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ABSTRACT

In this book adult educators and policymakers focus on the dimensions of the problem of multicultural education in the United States and innovative approaches to multicultural education practice and research. The introduction by Beverly Benner Cassara is followed by 12 essays: "Cultural Pluralism, Democracy, and Multicultural Education" (Young Pai); "Multiculturalism in Education: The Importance of Meaning" (Charles A. Tesconi, Jr.); "Linguistic Minorities and Adult Education in the United States" (C. Ray Graham, Peter S. Cookson); "More than the Three 'R's': The Development of Black Adult Education in Manhattan" (Charlotte T. Morgan); "Adult Education and the American Indian" (John W. Tippeconnic, III); "The Education of Hispanic Adults: Pedagogical Strands and Cultural Meanings" (Martha Montero-Sieburth); "Asian Pacific Americans and Adult Education: The Social and Political Resocialization of a Diverse Immigrant and Refugee Population" (Don T. Nakanishi); "Education as a Social Agent: One University's Answer to a Multiethnic Graduate Adult Population" (Philip T. K. Daniel, Vesta A. H. Daniel); "Experiencing the Unfamiliar: Matrix for Learning" (Thelma Barer-Stein); "The Use of a Negotiated Approach in Health Care: University-Community Group Interaction" (Joan S. Reeves); "The Dynamics of Hosting an International Exchange Student" (Kimberly Miller, Cornelius Grove, Bettina Hansel); and "The Hispanic Adult Learner in a Rural Community College" (Rene Diaz-Lefebvre). Eleven tables/figures and a subject index are included. (MN)